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FOR WALES



Edexcel
Success through qualifications

Key skills communication Level 3

Tuesday 14 May, 2002

Question Paper

YOU NEED

- This question paper
- The sources booklet
- An answer booklet
- A pen with blue or black ink

Dictionaries may NOT be used

Do NOT open this paper until you are told to do so by the supervisor

THERE ARE TWO PARTS TO THIS TEST

Part A (Total 25 marks) consists of 4 short-answer questions

Part B (Total 25 marks) consists of 1 extended-answer question

Total marks available: 50

Try to answer ALL the questions

YOU HAVE 1 HOUR AND 30 MINUTES INCLUDING READING TIME

INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
 - Read each question carefully
 - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
 - At the end of the test hand in your answer booklet, the question paper, the sources booklet and all notes to the supervisor
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**REMEMBER: YOU HAVE 1 HOUR AND 30 MINUTES
TO FINISH THE TEST**

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Part A - Short-Answer Questions

Read documents 1 to 3 and answer the following questions

- Document 1 Hunting - the Truth. The Countryside Alliance.
- Document 2 Extracts from A Pack of Lies. Myths perpetuated by Hunt Supporters. League Against Cruel Sports.
- Document 3 An Open letter from Roger Helmer MEP.

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
- synthesising the key information in a form that is relevant to the purpose

1 Using material from Documents 1 **and** 3, identify and describe in your own words **three** different reasons why fox hunting is considered by some as an appropriate, effective and humane method of controlling foxes.

4 marks

2 Consider images 1 **and** 2 from Documents 1 and 2. In what way does each image support the arguments made in the related document? Give a reasoned evaluation of the effectiveness of these images.

5 marks

3 Many people would argue that it is necessary to control the fox population through culling.

Using all three documents explain the views of those who support fox hunting as a form of culling and contrast them with the views of those who oppose such culling. Include two arguments from each side of the debate and assess which arguments you find the most convincing.

9 marks

4 The authors of Documents 1 **and** 2 both express their opinions on the importance of fox hunting for rural communities and the social, environmental and economic implications of a ban.

Identify **two** areas on which they disagree and evaluate the arguments put forward by each side. Which argument, as presented in the documents, do you consider most valid, and why?

7 marks

Part B – Extended-Answer Questions

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
- organising the relevant information from **all three documents** clearly and coherently
- using your own words and specialist vocabulary where appropriate
- writing legibly using accurate spelling, punctuation and grammar

- 5 Your local branch of the Newmoor Rural Conservation Society will shortly be asked to make a decision as to whether it wishes to recommend a ban on hunting with dogs. As the branch's Research Officer, you are asked to inform the Committee in writing of the arguments for and against a ban in advance of the meeting at which they are to make their decision.

Write a structured report to be distributed to the members of the Committee.

You should include:

- whether there is a need for any form of control of the fox population;
- whether or not hunting is the most humane method of controlling the fox population;
- information on the social impact of a ban on fox hunting in rural areas;
- a recommendation as to whether or not the Society should support a ban on hunting.

25 marks