

BTEC First Certificate and Diploma in Children's Care, Learning and Development

Available from September 2006

advancing learning, changing lives

Firsts

Features

- ◆ QCA accredited NOF Level 2 work-related qualifications
- ◆ Mapped to QCA's guidelines on work-related learning at Key Stage 4: [more details](#)
- ◆ The BTEC First Certificate only is available in schools for pre-16 learners
- ◆ BTEC First Certificate equivalent to 2 GCSEs grades A*-C
- ◆ BTEC First Diploma equivalent to 4 GCSEs grades A*-C

Advantages

- ◆ Providing opportunities for learners to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life
- ◆ Education and training for Children's Care, Learning and Development employees
- ◆ Motivates learners via applied learning and assessment
- ◆ BTEC qualifications are recognised by employers and education institutions
- ◆ Provides a good progression route to more advanced qualifications eg BTEC Nationals
- ◆ Esteem of working in a sector of choice

Benefits

- ◆ Publicly funded on DfES Section 96 and Section 97
- ◆ Listed on the DfES Achievement and Attainment Tables
- ◆ Allows flexible delivery for teachers
- ◆ Availability of detailed support material for new centres

Centres must have approval from Edexcel to offer these qualifications.

For information on how to get approval, please call Edexcel Customer Services on 0870 240 9800 or alternatively see the following link: <http://www.edexcel.org.uk/sfc/forms/approval/>

QAN Number: Certificate: 100/6243/9; Diploma: 100/6244/0

Current accreditation from: 1 September 2006 to 31 January 2008

Current certification end date: 31 January 2010

For accreditation information, please visit the National Database of Accredited Qualifications by clicking here: [Certificate](#) and [Diploma](#).

Structure

BTEC First Diploma in Children's Care, Learning and Development	BTEC First Certificate in Children's Care, Learning and Development
Five core units	Three core units
<ul style="list-style-type: none"> • Understanding Children's Development* • Keeping Children Safe • Communication with Children and Adults** • Preparing and Maintaining Environments for Child Care • Professional Development, Roles and Responsibilities in Child Care*** <p>* Understanding Children's Development requires 30 hours of work placement to be completed</p> <p>** Communication with Children and Adults requires a further 30 hours of work placement to be completed</p> <p>*** Professional Development, Roles and Responsibilities in Child Care requires a further 240 hours of work placement to be completed</p>	<ul style="list-style-type: none"> • Understanding Children's Development* • Keeping Children Safe • Communication with Children and Adults** <p>* Understanding Children's Development requires 30 hours of work placement to be completed</p> <p>** Communication with Children and Adults requires a further 30 hours of work placement to be completed</p>
Select one specialist unit	
<ul style="list-style-type: none"> • Supporting Children's Play and Learning • The Development and Care of Babies and Young Children Under Three Years • Providing Support for Children with Disabilities or Special Educational Needs 	

Unit Combinations

For the **BTEC First Certificate** the learner is required to complete all three core units from the list provided for a total of 180 guided learning hours (GLH) to complete the qualification.

For the **BTEC First Diploma** the learner is required to complete the five core units and one specialist unit from the list provided for a combined total of 360 guided learning hours (GLH) to complete the qualification.

Specification and Guides

- Specification (BF017427)

These materials can be ordered from:

Edexcel Publications

Adamsway

Mansfield, Notts. NG18 4FN

Tel: 01623 467 467

Email: publications@linneydirect.com

An electronic version of the new specification is available on the Edexcel website. To access please see: <http://www.edexcel.org.uk/quals/first/hsc/btec-fc-sep-2006/btec-fc-cclid>

DfES Achievement and Attainment Tables

For more information and to view these please [click here](#)

Student Progression

BTEC First Diplomas and Certificates offer direct progression on to BTEC National programmes. On completion of a BTEC National, students can progress to a BTEC Higher National or BTEC Foundation Degree programme.

A BTEC First also prepares students for employment in their chosen career.

Units

Core Units

Unit 1: Understanding Children's Development(60 GLH*)

Will give learners an opportunity to learn about children and to use this as a basis for working in the childcare area.

Unit 2: Keeping Children Safe (60 GLH)

The main purpose of the unit is for learners to gain an understanding of the various considerations needed in order to keep children safe.

Unit 3: Communication with Children and Adults (60 GLH)

Learners will learn to interact and communicate with children, which is different from the way they communicate with others.

Unit 4: Preparing and Maintaining Environments for Child Care (60 GLH)

Learners will gain an understanding of preparing and maintaining the physical and play environment as well as a stimulating environment and an environment that build children's confidence and resilience.

Unit 5: Professional Development, Roles and Responsibilities in Child Care (60 GLH)

The main purpose of the unit is for learners to gain knowledge, understanding and skills to enable learners, who want to work with children, to develop professionally within the work placement and work as a member of team caring for children.

Specialist Units

Unit 6: Supporting Children's Play and Learning (60 GLH)

Learners will gain knowledge, understanding and skills to enable those who want to work with children, to be able to support all aspects of children's play and learning.

Unit 7: The Development and Care of Babies and Young Children Under Three Years (60 GLH)

The unit develops the "Children's development" unit in this programme with respect to this early age group and there is similarity between the content of these two units, which teachers and tutors can use for the benefit of learners.

Unit 8: Providing Support for Children with Disabilities or Special Educational Needs (60 GLH)

Enables the learner to know how to support a child with disabilities or special educational needs by finding out the relevant information about the child, knowing the legislation and Codes of Practice that affect such a child and learning how to interact and communicate effectively with the child.

*** GLH = guided learning hours**

A notional measure of the substance of a qualification. It includes an estimate of time that might be allocated to direct teaching, instruction and assessment, together with other structured learning time such as directed assignments or supported individual study. It excludes learner-initiated private study.

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Contact us

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