

## GCE GEOGRAPHY SPECIFICATION B UNIT 6475/02

### RESEARCHING GLOBAL FUTURES (CHALLENGES FOR THE HUMAN ENVIRONMENT)

#### PRE-RELEASED REPORT TITLES - JANUARY 2009 AND JUNE 2009 EXAMINATIONS

This part of unit 5 is assessed by an externally marked coursework report on one of the following options:

*5.5 Development and disparity*

*5.6 Feeding the world's people*

*5.7 Health and welfare*

*5.8 The geography of sport and leisure*

- Candidates must choose **one** title from one of the options listed on the following pages. Titles from previous years may not be used.
- Each candidate should carry out appropriate research, which may be of a primary and/or secondary nature, according to their chosen title, and write their report using appropriate headings and subsections. Candidates should pay particular attention to readability.
- All research should be properly referenced.
- Due regard should be paid to potential bias of sources.
- There should be a full bibliography at the end including full details of texts, interviews, tapes and websites.
- The report should be word-processed unless exemption is sought from the Qualification, Delivery and Award Manager for Geography at Edexcel, with the candidate retaining a **copy on disc and hard copy with full colour diagrams**. As this is coursework assessed by Edexcel the original will **NOT** be returned and only a breakdown of the marks will be available through Access to Scripts, for which there is a small charge.
- All diagrams, maps and graphs should be folded down to A4 size.
- The candidate's work should be secured with a tag and the top left hand corner stapled, (no folder is required). The GB3 form (copy enclosed) should be attached at the front on top of the title page. It must be signed by **both** student and teacher and the correct word count declared.

- For resit candidates, the teacher should fill in the raw mark achieved at the first attempt in the appropriate box on the GB3. Improvements made to the work since the first attempt should also be indicated.
- Plastic wallets must only be used to contain fragile or complex material.
- Candidates should be reminded that the length of the report must be around 1500 words, excluding maps, diagrams, tables and abstract. Please see examiners' reports for guidance on presentation of sources, bibliography and appropriate use of appendix. Overlong or overly descriptive work will be penalised.
- All A2 coursework will be externally marked by Edexcel according to the Assessment Criteria in the Specification.  
[www.edexcel.org.uk/virtualcontent/25502.pdf](http://www.edexcel.org.uk/virtualcontent/25502.pdf) (p. 69-71).
- Centres should collect the completed coursework from their candidates ready to **despatch one week before the date of the examination** (see published timetables). A completed attendance register, which is provided with the examiner's address label, must be enclosed with the reports. It is important to check that the reports are sent to the correct examiner, ie the examiner for 6475/02, not the examiner for the written examination which is 6475/01. **Under no circumstances should the reports be put in the same envelope as the written examination scripts.**
- Students must be reminded of the penalties of **plagiarism** - this includes the unacknowledged copying from texts or websites.
- Please note that **all candidates in the January examination must sit both parts of the unit (entry code 6475)**. In June, for candidates who wish to resit the written examination, it is possible to transfer the January mark for the coursework report (entry code 6475T). However, **for candidates who wish to resit the coursework report in June, it is not possible to transfer the January mark for the written examination which, therefore, also has to be retaken in June (entry code 6475)**.

## Report titles for the January 2009 and June 2009 examination series

### Unit 5B (6475/02)

#### Development and disparity

- 1 Development in the 21<sup>st</sup> century means more than economic growth. Discuss. 5.5.1/F
- 2 To what extent is an unfair world trading system the root cause of the widening development gap between very rich and very poor countries? 5.5.1/4
- 3 Aid which supports grassroots development is usually the best way to improve the quality of life for deprived groups. Evaluate this statement using examples from contrasting locations. 5.5.3
- 4 To what extent is the North-South divide (the Brandt line) still relevant when analysing disparities at a global scale? 5.5.2

#### Feeding the world's people

- 5 With reference to **either** the Green Revolution **or** the Gene Revolution, discuss the view that the economic benefits outweigh the environmental costs. 5.6.3/2
- 6 Evaluate the effectiveness of the work of **one** NGO in improving food security for the poorest people of the world. 5.6.4/1
- 7 Famine is increasingly caused by human factors. Discuss. 5.6.2
- 8 To what extent can **either** organic farming **or** further exploitation of the oceans play an increasing role in feeding the world's people? 5.6.4

## Health and welfare

- 9 Evaluate the reasons for the global variations in **either** life expectancy **or** infant mortality. 5.7.F
- 10 Discuss the view that the spread of the AIDS pandemic continues to outpace the progress made in combating the disease. 5.7.3
- 11 Whilst the development and spread of some diseases has strong links to the physical environment, other diseases are more influenced by human factors. Evaluate this statement with reference to **two** contrasting diseases. 5.7.1
- 12 With reference to a large urban area analyse the factors which lead to spatial variations **either** in the provision of open space **or** the incidence of crime. 5.7.2/  
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## The geography of sport and leisure

- 13 The designation of national parks inevitably leads to conflicts between people and the environment. Discuss. 5.8.2
- 14 Using a range of examples, explain how stadium expansion and relocation has created both positive and negative externalities. 5.8.F
- 15 To what extent can major sporting events such as the Olympics Games be environmentally, socio-culturally and economically sustainable? 5.8.4
- 16 With reference to **either** two contrasting sport **or** two contrasting leisure activities, evaluate the factors responsible for their global pattern of participation. 5.8.1