

GCE GEOGRAPHY SPECIFICATION B UNIT 6475/02

RESEARCHING GLOBAL FUTURES (CHALLENGES FOR THE HUMAN ENVIRONMENT)

PRE-RELEASED REPORT TITLES - JANUARY 2008 AND JUNE 2008 EXAMINATIONS

This part of unit 5 is assessed by an externally marked coursework report on one of the following options:-

5.5 Development and disparity

5.6 Feeding the world's people

5.7 Health and welfare

5.8 The geography of sport and leisure

- Candidates must choose **one** title from one of the options listed on the following pages. **Titles from previous years may not be used.**
- Each candidate should carry out appropriate research, which may be of a primary and/or secondary nature, according to their chosen title, and write their report using appropriate headings and subsections. Candidates should pay particular attention to readability.
- All research should be properly referenced.
- Due regard should be paid to potential bias of sources.
- There should be a full bibliography at the end including **full** details of texts, interviews, tapes and websites.
- The report should be word-processed unless exemption is sought from the Qualification, Delivery and Award Manager for Geography at Edexcel, with the candidate retaining a **copy on disc and hard copy with full colour diagrams**. As this is coursework assessed by Edexcel the original will **NOT** be returned and only a breakdown of the marks will be available through Access to Scripts, for which there is a small charge.
- All diagrams, maps and graphs should be folded down to A4 size.
- The candidate's work should be secured with a tag and the top left hand corner stapled, (no folder is required). The GB3 form (copy enclosed) should be attached at the front on top of the title page. It must be signed by **both** student and teacher and the correct word count declared.
- For resit candidates, the teacher should fill in the raw mark achieved at the first attempt in the appropriate box on the GB3. Improvements made to the work since the first attempt should also be indicated.
- Plastic wallets must only be used to contain fragile or complex material.

- Candidates should be reminded that the length of the report must be around 1500 words, excluding maps, diagrams, tables and abstract. Please see examiners' reports for guidance on presentation of sources, bibliography and appropriate use of appendix. Overlong or overly descriptive work will be penalised.
- All A2 coursework will be externally marked by Edexcel according to the Assessment Criteria in the Specification.
www.edexcel.org.uk/virtualcontent/25502.pdf (p. 69-71).
- Centres should collect the completed coursework from their candidates ready to **despatch one week before the date of the examination** (see published timetables). A completed attendance register, which is provided with the examiner's address label, must be enclosed with the reports. It is important to check that the reports are sent to the correct examiner, ie the examiner for 6475/02, not the examiner for the written examination which is 6475/01. **Under no circumstances should the reports be put in the same envelope as the written examination scripts.**
- Students must be reminded of the penalties of **plagiarism** - this includes the unacknowledged copying from texts or websites.
- Please note that **all candidates in the January examination must sit both parts of the unit (entry code 6475)**. In June, for candidates who wish to resit the written examination, it is possible to transfer the January mark for the coursework report (entry code 6475T). However, **for candidates who wish to resit the coursework report in June, it is not possible to transfer the January mark for the written examination which, therefore, also has to be retaken in June (entry code 6475)**.

Report titles for the January and June 2008 examination series

Unit 5B (6475/02)

Development and disparity

- 1 'The size of the development gap depends on the criteria used to measure it.' Evaluate this statement at the global scale. 5.5.0
- 2 To what extent is variation in the physical environment responsible for global disparities? 5.5.1
- 3 Examine the environmental consequences arising from disparity at the regional or small scale. 5.5.2
- 4 'Structural adjustment plans have been a disaster for poor nations.' Evaluate this statement. 5.5.3
- 5 To what extent can global strategies decrease poverty? 5.5.4

Feeding the world's people

- 6 'More food and yet more hunger.' Examine this statement with reference to contrasting countries. 5.6.1
- 7 'An effort to improve agricultural productivity must go hand in hand with measures that address food security.' Discuss. 5.6.1
- 8 Are GM developments living up to expectations? 5.6.2
- 9 'Intensive farming is damaging to fragile environments.' Assess the success of strategies adopted to minimise this damage. 5.6.3
- 10 To what extent can the oceans play an increasingly important part in feeding the world's people? 5.6.4

Health and welfare

- 11 'Just as we conquer one disease, a new one rises up to cause problems for societies.' Discuss. 5.7.1
- 12 Why are some illnesses and infections best managed at a global scale? 5.7.2
- 13 With reference to **one** named disease, explain the impacts it has on society and the economy in countries at different states of development. 5.7.3
- 14 With reference to a range of countries, evaluate alternative ways of providing efficient health care or welfare provision. 5.7.4
- 15 'Effectively tackling HIV/AIDS is the world's most urgent public health challenge.' Assess the evidence for this statement. 5.7.4

The geography of sport and leisure

- 16 Explain the geographical distribution of sport and leisure facilities in a large named urban area. 5.8.0
- 17 'Some sports activities enjoy far greater popularity in some countries than in others.' Discuss. 5.8.1
- 18 'Golf courses are costing the Earth and playing around with nature.' Explain why this has become a global issue. 5.8.2
- 19 Examine the effects of long-term international flows of people and investment in the sport and leisure industry. 5.8.3
- 20 How might an increasingly ageing population in MEDCs affect both the provision of and participation in sport and leisure? 5.8.4