

## 2006-2007 Benchmarking Data for BTEC Qualifications

This document contains the aggregated benchmarking grade boundary statistics for BTEC qualifications for which there is an overall grade or grades and relate to the completions and achievements leading to certification which took place in the academic year from September 2006 to August 2007. These have now been finalised following enquiries about results and appeals.

The following qualifications show the overall graded achievements of learners and within each qualification category we identify the range of titles covered by each broad vocational sector. The data can be accessed by qualification type by clicking on the appropriate link below:

- [Edexcel Entry Level BTEC Certificates in Life Skills and Skills for Working Life](#)
- [Edexcel Level 1 BTEC Introductory Diplomas and Certificates](#)
- [Edexcel Level 2 BTEC First Diplomas and Certificates](#)
- [Edexcel Level 3 BTEC National Diplomas, Certificates and Awards](#)
- [Edexcel Level 3 BTEC Diploma in Foundation Studies \(Art and Design\)](#)

The data has been produced to assist centres seeking to benchmark their learner achievements against national rates.

### Notes

It should be noted that there are many factors that impact on the validity and reliability of these statistics, including:

- This is raw achievement data only and has not been moderated.
- These statistics are presented by broad vocational area/sector level to assist centres in identifying the relevant achievements.
- Within the data presented there are variations in the titling protocols between qualifications accredited at different periods. Within this document all the achievements have been combined within the vocational sectors.
- We regret we are not able to break down the results against each individual title or accredited specification.
- Given the specialist nature of many BTEC qualifications, the data generated at qualification level is particularly vulnerable to misinterpretation. We draw attention of centres and other users of this data to the distinctive nature of each of the qualifications covered in this data and emphasise that the data should not be used to compare achievements across the qualification types.
- There is wide variance in the modes of study (full-time, evening class, day release, distance learning, block release).

- There is no standard length for the programme of study associated with BTEC qualifications and wide variations in custom and practice.
- Learners are registered with Edexcel for a period of up to five years and can complete at any time within this period. The achievements, therefore, may not directly relate to 2007, as learners may have studied over an elongated period in certain cases. The results were, however, reported in 2007.
- There are varying patterns of delivery; for instance, a BTEC First Diploma is commonly delivered over one year, but in many centres this qualification will be studied over two years and in others may be undertaken in a concentrated period of less than a year.

We regret that it is not possible to produce national statistics for the Edexcel Level 5 BTEC Higher National Diplomas (HNDs) and Higher National Certificates (HNCs). At present BTEC HNDs and HNCs, BTEC Short Course programmes, other BTEC Customised qualifications and HEI awarded BTEC qualifications (under licensed) and legacy, non-NQF BTEC qualifications do not result in the allocation of an overall grade or grades; and we are, therefore, not able to report these as national benchmarking statistics.