

**EDEXCEL
ENTRY LEVEL IN HISTORY**

CORE TASK

The New Deal



Introduction

In 1933 Franklin Roosevelt became president of the USA. He tried to tackle the effects of the Depression. His policies became known as the New Deal.

You have three tasks to complete. You should first read the sources. You should also use any textbooks or notes that you have. If you use both the sources and your textbooks you will get more marks.

You should write down what you can find out. Try to keep your work in order. You will get more marks if you do.

Task One

This task is asking you to find out about something.

You must try to find out what life was like for people in the USA from 1929 to 1933.

SOURCE A - this is part of a report to the Governor of California in November 1932

Loss of income has created standards of living of which the country cannot be proud. Homes in which life savings were invested have been lost forever. Men, young and old, have taken to the road. They stand in breadlines for food day after day. The army of homeless grows alarmingly. Hardship reaches the women and children.

SOURCE B - a woman who lived through the Depression describes a Hooverville

They were people living in old, rusted-out car bodies, in shacks made of orange crates. One family with a whole lot of kids were living in a piano box. This wasn't just a little district. This was maybe ten miles wide and ten miles long. People living in whatever they could junk together.



SOURCE C - this is a photograph taken in 1933

Task Two

This task is asking you to find out why something happened.

In 1933 President Roosevelt began the New Deal. You must try to find out why he did this.

SOURCE A - this is part of an article written in 1933

President Roosevelt has done his part: now do yours. Buy something - buy anything: paint your kitchen, send a telegram, give a party, get a car, pay a bill, rent a flat, fix your roof, get a hair-cut, build a house. It does not matter what you do - but get going and keep going. The old world is starting to move.

SOURCE B - this is part of a school textbook

Roosevelt began the New Deal to try to rebuild the confidence of Americans. For four years the government had shown little interest in the problems facing the people of America. He wanted to show them that they could trust him.

SOURCE C - this shows you how many people were unemployed in the USA

1930	4,300,000
1931	8,000,000
1932	12,000,000
1933	12,800,000
1934	11,300,000
1935	10,600,000
1936	9,000,000
1937	7,700,000

Task Three:

This task is asking you to explain what changes have taken place.

You must try to find out what changes there were to the lives of the people of the USA because of the New Deal.

SOURCE A - this was said by one of Roosevelt's closest advisers

They set up this CWA. There was no mean test. Any guy could just walk into the county office and get a job. Leaf raking, cleaning up the libraries, painting the town hall. Within a period of 60 days, four million people were put to work.

SOURCE B - this is part of a school textbook

Roosevelt decided to set up a series of government agencies. They became known as the Alphabet Agencies. Each one employed thousands of Americans. They built schools, hospitals, dams and roads.

SOURCE C - this is part of a letter written to President Roosevelt

Dear Mr President,

This is just to tell you that everything is all right now. The man you sent found our house all right and we went down to the bank with him and the loan can go on for a while longer. You remember I wrote you about losing the furniture too. Well, your man got it back for us. I never heard of a president like you, Mr Roosevelt. We are old folks and don't amount to much, but we are joined with those millions of others in praying for you every night. God bless you, Mr Roosevelt.

MARK SCHEME

Task One - Objective One		
Level 1	Information is collected about the Depression from either the sources OR a text book and is presented in an unstructured manner, i.e. with no attempt to arrange material under different headings, e.g. people lost their homes, they were poor etc.	1-5
Level 2	Information is collected about the Depression from BOTH the sources and a text book and is presented in an unstructured manner, e.g. they had to queue up, they had to live in Hoovervilles, people lost their life savings.	6-10
Level 3	Information is collected about the Depression from both the sources and a textbook and is presented in a structured manner showing understanding of chronology.	11-15

Task Two - Objective Three		
Level 1	One cause is given for the New Deal, e.g. people had lost confidence in the US government etc.	1-5
Level 2	Several causes are given for the New Deal, e.g. people had lost confidence. Roosevelt believed that people needed to trust him, unemployment was very high etc.	6-10
Level 3	A sequence of causes is given for the New Deal, e.g. Hoover had done little, Roosevelt wanted to show that Hoover was wrong, he wanted to act quickly etc.	11-15

Task Three - Objective Four		
Level 1	One change is given, e.g. unemployment fell.	1-5
Level 2	Several changes are given, e.g. unemployment fell, Roosevelt set up the Alphabet Agencies etc.	6-10
Level 3	A sequence of changes is given, e.g. Roosevelt set up the Alphabet Agencies, he began the Fireside Chats, unemployment fell, people became more confident etc.	11-15

Objective Seven		
Level 1	Students are able to show a general sense of chronology, e.g. in terms of before and after.	1-4
Level 2	Students are able to organise events into an accurate sequence.	5-7
Level 3	Students are able to place events accurately in terms of year and date, e.g. showing understanding of the significance of the passage of time etc.	8-10