

**EDEXCEL
ENTRY LEVEL IN HISTORY**

CORE TASK

Nazi Germany

Edexcel
Success through qualifications

Introduction

In January 1933 Adolf Hitler became the Chancellor of Germany. He immediately began to take complete control of all aspects of German life. Men, women and children all found that their lives changed dramatically in the next six years.

You have three tasks to complete. You should first read the sources. You should also use any textbooks or notes that you have. If you use both the sources and your textbooks you will get more marks.

You should write down what you can find out. Try to keep your work in order. You will get more marks if you do.

Task One

This task is asking you to find out about something.

The Nazis believed that men and women had very different roles in society.

You must try to find out what the lives of women were like in Nazi Germany.

SOURCE A – This is from a speech made by a Nazi leader in 1940

There is no greater honour for a German woman than to bear children for the Fuhrer and the Fatherland. The Fuhrer has ruled that no family will be complete without at least four children and that every year, on his mother's day, all mothers with more than four children will be awarded the Mother's Cross.

SOURCE B – This is part of the rule book of the League of German Maidens

A German woman does not use make up!

A German woman does not smoke!

A German woman has a duty to keep herself fit and healthy!

SOURCE C – This is part of a book published in Nazi Germany in 1934.

Every Aryan hero must marry a blonde Aryan woman with blue, wide open eyes, a long oval face, a pink and white skin, a narrow nose and who is under all circumstances a virgin.

The Aryan hero must only marry his equal Aryan woman, but not one who goes out too much or likes theatres, entertainment, or sport, or who cares to be seen outside her house.

Task Two

This task is asking you to find out why something happened.

Under the Nazis, education was completely changed.

You must try to find out why the Nazis wanted to control what children learnt at school.

SOURCE A – This is part of a speech made by Adolf Hitler in 1934

We will educate our youths so that they grow up the way we want them to. There may be some older people who are unable to change. If so, we will take their children away from them and train them the way that is necessary for the German people.

SOURCE B – This is part of a speech made by a Nazi education minister

Courses of instruction in Biology shall deal with heredity and the theory of the survival of the fittest.

The importance of physical exercise and gymnastics for the development of will power and healthy thinking is very important. Every child must do three compulsory gymnastic exercises each week.

Stress is not so much to be laid on mere instruction, but upon positive character-building. In other words, the schools should teach not only how to think, but also how to act.

SOURCE C – This is from a modern school textbook

In History classes children learnt how German had been betrayed at the end of the First World War. In Mathematics they learnt about the speed of

bombers and shells. In Geography they planned invasions of Poland. Boys learnt how to be good soldiers. Girl learnt how to be good housewives and mothers.

Task Three

This task is asking you to explain what changes have taken place.

From 1933 the lives of Jews in Germany changed a great deal.

You must try to find out what changes there were to the lives of Jews in Germany after 1933.

SOURCE A – This is from a modern school textbook.

At first Jews found that they were forced out of jobs and their shops were boycotted. Jewish doctors were forbidden to treat non-Jews. Jewish civil servants and teachers were dismissed. The Nazis encouraged Germans to avoid contact with Jews and Jewish children were forced to sit at separate desks in school.

SOURCE B – This is taken from the Nuremberg Laws of 1935.

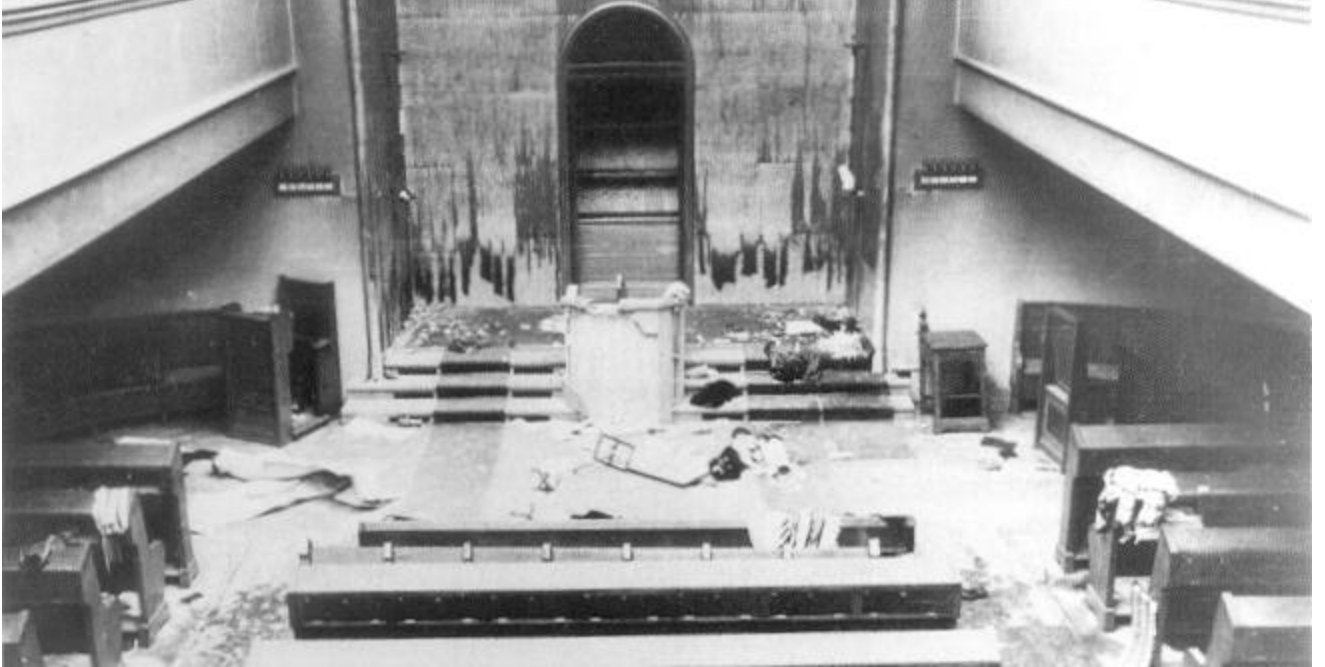
A Jew may not be a citizen of the Reich.

Jews have no vote, they may not fill any public office.

Marriages between Jews and citizens of German blood are forbidden.

Sexual relations between Jews and citizens of German blood are forbidden.

SOURCE C – A photograph of a synagogue in Munich after Kristallnacht in 1938.



MARK SCHEME

Task One - Objective One		
Level 1	Information is collected about women in Nazi Germany from either the sources OR a text book and is presented in an unstructured manner, i.e. with no attempt to arrange material under different headings, e.g. forced out of work, little freedom etc.	1-5
Level 2	Information is collected about women in Nazi Germany from BOTH the sources and a textbook and is presented in an unstructured manner.	6-10
Level 3	Information is collected about women in Nazi Germany from both the sources and a textbook and is presented in a structured manner showing understanding of chronology.	11-15

Task Two - Objective Three		
Level 1	One cause is given for changes in education e.g. Nazis wanted to control children etc.	1-5
Level 2	Several causes are given for changes in education e.g. details of different subjects etc.	6-10
Level 3	A sequence of causes is given for changes in education e.g. the Nazis wanted to wipe out 'old' ideas and produce a Nazi state in which men and women had different roles etc.	11-15

Task Three - Objective Four		
Level 1	One change is given, e.g. discrimination etc.	1-5
Level 2	Several changes are given, e.g. forced out of jobs, second class citizens etc.	6-10
Level 3	A sequence of changes is given, e.g. from boycotts to legal changes to physical assaults etc.	11-15

Objective Seven		
Level 1	Students are able to show a general sense of chronology, e.g. in terms of before and after.	1-4
Level 2	Students are able to organise events into an accurate sequence.	5-7
Level 3	Students are able to place events accurately in terms of year and date, e.g. showing understanding of the significance of the passage of time etc.	8-10